

News & Notes

A newsletter from Superintendent of Schools Dr. Charles Galluzzo

Following the Board of Education Meeting of March 16, 2021

The Board of Education on Tuesday night:

Accepted with regret the resignation for the purpose of retirement of:

Terri Strohmeyer, Bus Driver.

Sharon Morris, Custodian.

Accepted with regret the resignation of:
Amanda Maj,
Clerk Typist.

Board of Education Calendar:

March 23, 7 pm Special Meeting/Remote Zoom

April 20, 7 pm, High School Regular Meeting

May 4, High School 6:30 pm, Meet the Candidates Night 7 pm, Budget Hearing

May 18, High School 9 am—9 pm Annual Budget Vote

May 25, 7 pm, High School Regular Meeting

Hello Everyone,

One way or another, virtually or distanced in-person, more and more activities are taking place. It's great to see the energy and action compared to where we were a year ago. Here are some highlights:

Esports has begun at Lake Shore!

Esports is one of the fastest-growing competitive sports leagues in the world although it isn't played on the field or in the gym – it's played on a computer. And the skills needed for esports can be integrated into the English/Language Arts, math and computer science curriculum. An esports club has started here for high school students, meeting Tuesdays and Thursdays after school in room 216. Students can use Google Classroom code cvkkpes to sign up or email Deann Poleon or Mike Drezek.

Wrapping up this week is Lake Shore's Bald for Bucks campaign.

It went virtual this year and quickly surpassed its \$10,000 fundraising goal. As you may know, the Lake Shore Community was the birthplace of Goin' Bald for Bucks back in 2002. Now it's a Western New York tradition and a major fundraiser for Roswell Park in their fight to find a cure.

The Soaring Eagle Virtual 5K race to benefit the class of 2027 gets underway this Sunday. You're likely to see participants in their soaring eagle t-shirts running and walking at their best pace all around town. Be sure to cheer them on!

People also will be grabbing their sneakers for the Lake Shore Family Support Center Family Fun Walk on Saturday, April 17th.

In this **VIRTUAL** event, participants may walk with their family AND/OR participate in a Scavenger Hunt for painted rocks at LSCSD playgrounds and the playground at the Saylor Building. Chiavetta's Chicken Dinners will be available to pre-order and there will be a balloon artist at the Middle School Sculpture Garden between 11 am and 1 pm that day. Registration information is on our web site and Facebook page.

Usually in March, a 3-on-3 basketball tournament is held to raise funds to help support Lake Shore's Academy of Business & Finance. That can't happen this year, so the Lake Shore Academy of Business & Finance COVID-Style Super Sweet 16 Raffle is going on now. The raffle supports internships, curriculum, field trips and scholarships for the Academy. Tickets are \$5 and details on how to participate are on our web site and Facebook page.

Enjoy, and stay safe, everyone!

Sincerely, Dr. Charles Galluzzo, Superintendent

2021-22 INSTRUCTIONAL CALENDAR

Aug. 30-31: Superintendent's Conference Days

Sept. 1: Students Report

Oct. 1: Emergency Go Home Early Drill

Oct. 11: American Heritage Day

Nov. 11: Veterans' Day

Nov. 24: Superintendent's Conference Day

Nov. 25-26: Thanksgiving Recess

Dec. 3 & 6: P-T Conference Half Day, K-8 Only

Dec. 23-31: Winter Recess

Jan. 17: Martin Luther King, Jr., Day

Jan. 28: Superintendent's Conference Day

Feb. 21: Presidents' Day

Feb. 21-25: Mid-Winter Recess

March 18: Superintendent's Conference Day

April 11-18: Spring Recess

April 15: Good Friday

May 30: Memorial Day

June 20: Juneteenth

June 24: Regents Rating Day

Board Highlights

From various reports at Tuesday night's Board of Education Meeting

SCHOOL FUNDING

NYS Assembly One House Analysis: The Assembly budget proposal increases funding for schools in three main ways: first, by rejecting the Executive's proposal to create a Local District Funding Adjustment state aid cut; second, by rejecting the Executive's proposal to consolidate expense-based aids into Services Aid and third, by increasing Foundation Aid, \$1.4 billion above the Executive's flat funding proposal.

NYS Senate One House Analysis: The Senate's budget also rejects the Executive's proposed Local District Funding Adjustment State Aid cut. The Senate budget proposal would require that federal funds supplement, and not supplant, State Aid.

LSCSD Budget: The budget is in a holding pattern until it's determined whether there will be corresponding reductions in New York's State Aid that would counter the influx of any Federal aid. The District is targeting a 1.95% maximum tax levy increase, even though the District's calculated tax cap is 4.08%. Targeting a maximum tax levy increase of 1.95% leaves a \$1.8 million budget gap to fill. The hope is that the Federal stimulus bill will backfill some of that gap. Right now, all programs remain intact.

INSTRUCTIONAL PROGRAM

Driver's Ed moving forward: Plans are underway to provide Driver Ed for students in July. Current guidance allows classroom instruction in accordance with our current in-person instruction protocols. So we can provide instruction in person with precautions or virtually. Parents would provide actual driving practice.

K-8 Summer School: A K-8 Summer School 2021 meeting was scheduled to "reimagine what we can do for our kids to help them academically, mentally and physically." High School meetings also are pending. In addition to the summer school plan, discussions will cover the expected curriculum, scope and sequence and professional development.

More Days in School: Discussions continue regarding additional days of instruction. Whether new guidance is issued to reduce social distancing from six feet to three feet remains the key determining factor.

ATHLETICS

Ending: JV/V Boys and girls Basketball end Friday, March 19 and Modified Basketball ends on Friday, March 26.

Beginning: Fall II Sports begin on Monday, March 22. Modified and Varsity Football **and** JV/Varsity Volleyball. Starting Monday, March 29: Modified B/G Volleyball.

TBA: Unified Basketball *possible* start May 3rd. Special Olympics start date has yet to be determined.

SUCCESS!

This year's Bald for Bucks has raised \$11,384 so far, easily surpassing its \$10,000 goal.





Tony George went bald for bucks!



Pie Day! ... Middle School students bought tickets for 25 cents each for a chance to pie a teacher. Pie-ing a teacher must be very popular— more than \$100 was raised for the Class of 2026! Above, Brooke DelPrince has delivered a pie to Mr. Gizzi.

- Photo by Valerie Smith

)26.

Lake Shore Has 6 Students Selected for

All-County!

BAND & JAZZ



Erin McGarrity, Sophomore



Jake Hopkins, Freshman



Carter Sterner, Sophomore



Cole Fuller, Senior



Molly Majewski, Junior



Joshua Merritt, Sophomore

Lake Shore Has 11 Students Selected for

All-County!

CHORUS



Emma Rinn, Senior



Hannah Dunmire, Junior



Kaylin Golembiewski, Freshman



Elizabeth Sreniawski, Senior



Devon Logel, Senior



Josephine DeJoy, Freshman



Victoria Cherry, Freshman



Reilly Green, Freshman



Kaylee Guzman, Senior

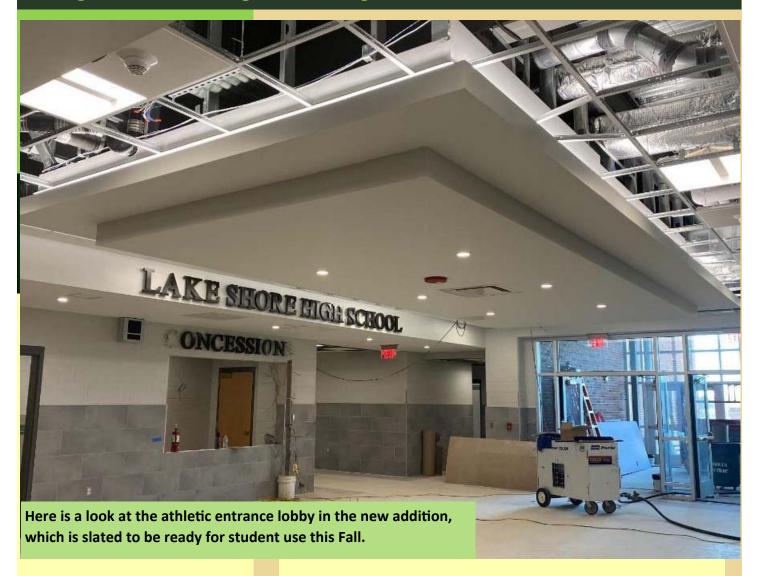


Chloe Budziszewski, Senior



Rebecca Myers, Senior

Capital Project Update

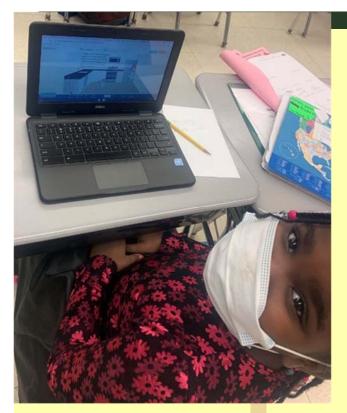




Four existing art classrooms one the first floor of the High School are being combined into one large art room suite.



The athletics addition also features a concession area.



Ishari Presley-Crisp
- Photo by Deann Poleon

Here are some examples from the stories they told:







How Technology Helped 3rd Graders Develop Story-Telling Skills

What happens in a third grader's life? PUH-lenty!

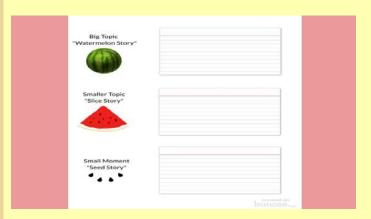
A bee in your hair! Your sand castle swept away by a wave!

Your cat terrified by a falling cucumber! Your dog – missing!!!

It's all story-worthy and Jennifer Crupe's Highland 3rd graders kicked it up a few notches when they developed their personal narratives with technology skills introduced by Technology Integrator Deann Poleon.

"This project opened up a world for the students," says Mrs. Crupe. "It provided a creative spin on all of their writing. Buncee has motivated the students to write so that they could use this program. There is laughter and giggles as they create, edit, and view the other students' stories. They may also create while working remotely!"

To begin, Mrs. Poleon told students what a "personal narrative" is. Although it sounds pretty fancy, she told the class, it just means a small slice of a story about something that happened to you. Here are the steps the students took and the tools they used to develop their personal narratives:



Students learned that personal narratives can be structured as the big topic (the WHOLE watermelon), and smaller topics (a slice of the watermelon) and small moments (the 'seed story').

To capture their audience's attention, students were encouraged to use a lot of descriptive words. They also learned about creating dialogue ... that's when people are talking out loud, Mrs. Poleon explained.

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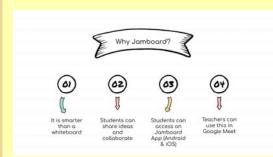




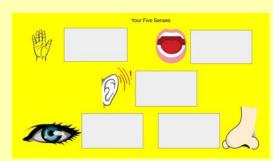
'This project opened up a world for the students.'

Jennifer Crupe,gr. 3 teacher,HighlandElementary School

Technology & Stories Con't ...



To begin their personal narrative, Mrs. Poleon introduced them to Google Jamboard (it's like a white board, but smarter). With this app, they could 'jam' on dialogue writing activities - sharing ideas and working together in a format their teacher could use in Google Meets.





Students first created three Google slide shows following a process that involved planning, brainstorming sensory details (what something looked like, smelled like, sounded like, etc.), and filling in a plot diagram. "Students then typed their first draft, working with information gathered through their brainstorming and senses activities and their plot diagram," said Mrs. Poleon. "Using Google docs, teachers were able to comment, suggest edits and ask students questions as they worked through their drafts."

Grayson Mauerman
- Photo by Deann Poleon

Students then used Buncee to turn their personal narratives into picture books for their classmates to read. "With the Boards feature in Buncee, students can see each other's personal narratives, leave comments for their classmates and even assign an emoji to their classmates' stories," explains Mrs. Poleon.

Academy of Business & Finance



SUPER SWEET 16 RAFFLE

Raffle Supports Internships, Curriculum, Field Trips, Scholarships & More

COVID-Style Super Sweet 16 Raffle

Usually, every March, a 3-on-3 basketball tournament raises funds to help support Lake Shore's Academy of Business & Finance.

"In addition, we would hold a chicken barbeque, a basket raffle and sell raffle tickets for large prizes," says Danielle Arnone, Academy Director and Internship Coordinator. "Unfortunately, due to COVID-19, we are unable to run the event this year." Instead, the Academy is holding a Facebook event to raise the funds that support paid internships for students who work for a not-for-profit organization, expenses for curriculum, field trips and student activities, and the scholarships that are given to seniors at their Academy graduation.

You can join the Lake Shore Academy of Business & Finance COVID-Style Super Sweet 16 Raffle on Facebook.

"We'll be raffling off four prizes each week, for four weeks, starting March 15th," says Mrs. Arnone. "Items will be listed during the day, with a limited number of spots available. You'll sign up for spots in the comments, and there will be a link to pay for your ticket online. Once the spots are gone, they're gone, and a random number generator will pick the winner. If you win, we send the prize directly to you. It's that easy."

Here are just some of the prizes:

- For the Techie: Ring Home Security Camera, Alexa and Apple products
- For the Foodie: Nespresso machine, Ninja Foodie Grill
- Like the Outdoors: Yeti Cooler, Kayak or Paddle Board
- Really Do Not Like the Outdoors: Oculus Quest VR Gaming, Home Theater, TV

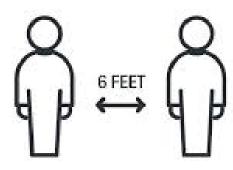
"We understand that you may not be able to support the Academy financially so please share this with your friends and family," says Mrs. Arnone. "Your help will allow our program to stay successful and to thrive for our current and future students."

COVID-19 Protocols

Reminders!

Keeping Us Safe & Our Buildings Open







Although the positivity rate is dropping, to keep our buildings open and staff, students and colleagues safe from COVID-19, we must continue to follow all protocols:

- Masks should be worn at all times.
- Social Distancing for 6 feet or more at all times. (The ECDOH considers someone a "close contact" if they are less than 6 feet for 10 consecutive minutes or more.)
- Frequently wash your hands with soap and water for at least 20 seconds. If soap and running water are not immediately available, use an alcohol-based hand sanitizer and rub hands together until they are dry.
- Stay home if sick.
- Faculty & Staff should take breaks in separate locations to help minimize the spread of any potential COVID-19 that may affect your building.
- Avoid gatherings with people you don't live with.

If you are experiencing symptoms or have been advised by a healthcare provider to get tested,

you should be utilizing rapid testing.
Appointments are made at the county's
COVID-19 hotline: 858-2929.

If you test positive
OR are in contact with an individual
who tested positive for COVID-19
contact

kristine.demartino@lscsd.org or 926-2202.

Please use 545-0626 after hours and weekends.

Results and quarantine/isolation orders need to be provided to Kristine DeMartino upon receipt.

If you have any questions, please do not hesitate to contact the Superintendent's Office. Thank you for your anticipated cooperation in keeping our District safe and our buildings open.